



ITINERARY OF THE MARIST GLOBAL NETWORK OF SCHOOLS

www.champagnat.global





The **MARIST GLOBAL SCHOOLS NETWORK** project is a response to the call of the XXII General Chapter of the Marist Institute (2017) to "Journey together as a global family".



The General Council of the Institute entrusted the **Secretariat for Education and Evangelisation** with the project to launch the Network.



In May 2019, the Secretariat convened an **ad hoc team**, representative of the different regions of the Institute, to design the bases and the outline of the project for the launch of the Marist Global Network of Schools. This team chose to use Design Thinking as a working methodology with the support of the **Innovation Laboratory of the Marist University (PUCRS) of Porto Alegre (Brazil)**. Design Thinking is a methodology for generating innovative ideas that focuses its effectiveness on understanding and providing solutions to the real needs of the users of a product or service.





The ad hoc team proposed to the Marist world a **global consultation** to empathise with the needs, expectations, and feelings about the launch of an international network of schools. The survey involved **15,956 school members**, including principals, teachers, administrators, students, and families from **58 different countries**.



The survey answered, among others, three central questions: How could a global network improve your school? What should "the best possible network" look like? What are your expectations and feelings about the network?

In 2020, the ad hoc team presented a **framework document** with the bases of the Marist Global Network of Schools Project. It outlined the **value proposals of the network** focused on the promotion and strengthening of aspects such as: identity and sense of belonging, innovation, educational and evangelising quality, commitment to the student, the development of global thinking and work, the use of technology to share human resources and educational materials, the generation of spaces for educational leaders to deepen exchange and support, and the promotion of synergies and collaboration.

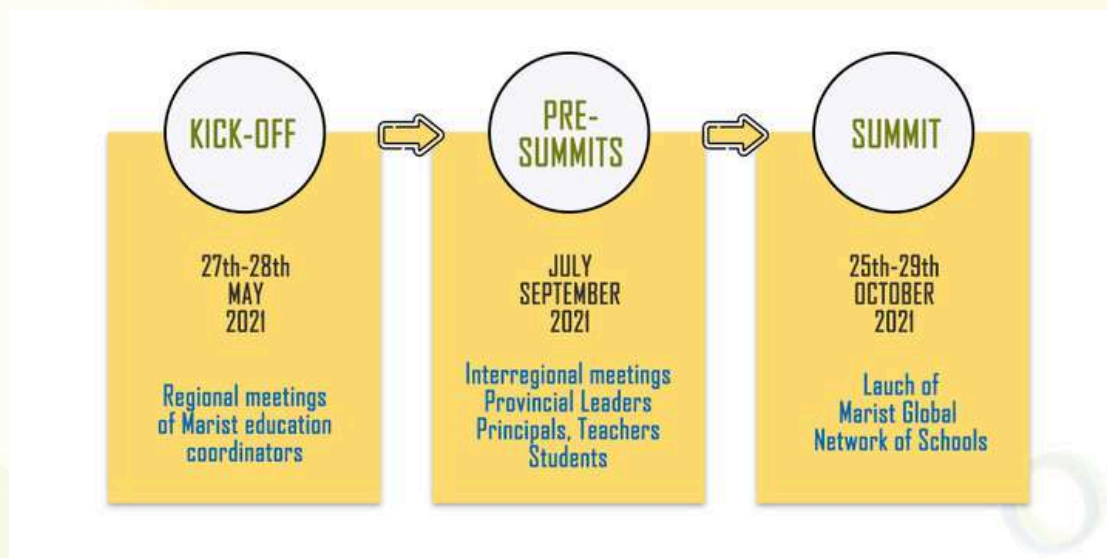




In 2021, with the advice of the **IDeIA Institute of Barcelona (Spain)**, the co-creative design phase of the Network prototype began, following the Appreciative Inquiry approach. This approach includes all the voices of a system - in our case, the Marist system -, investigates the best of the experiences and build the future based on the strengths. Through different meetings, a larger number of people and groups were involved in the process, co-creating the Network from the bottom-up. These were: students, families, educators, and educational leaders. Among them, they shared, inquired, dreamt together, and made proposals.



In the meetings, described below, the four phases of Appreciative Inquiry were experienced: discovering, dreaming, designing and destiny, through which the areas of opportunity (themes and initiatives) to promote the Network were defined:





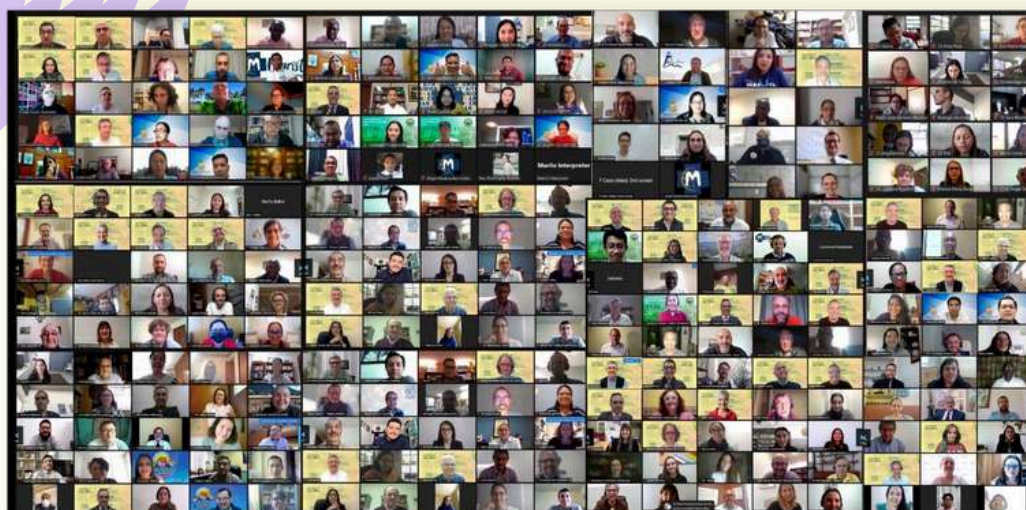
>>>> **MEETINGS** with Regional and Provincial Education Coordinators (May 2021). On 27th May the Marist regions of Asia, Oceania and Africa met (26 members from 8 provinces and 1 district) and on 28th May the regions of Europe, America Sur, and Arco Norte (with 40 members from 16 provinces). The main purpose of this meeting was for the participants to begin to feel the project of the Network, to fall in love with this dream and from their experience to encourage the participation of others in their areas of mission.

>>>> **INTER-REGIONAL PRE-SUMMITS** of provincial educational leaders and members of the educational community (principals, teachers, students, families (August-September 2021): on 26th August, the Marist regions of Asia and Oceania, on 9th September Arco Norte and America Sur, and on 23rd September Europe and Africa. Around 500 people took part. The purpose was to continue the dream of being a GLOBAL MARIST NETWORK of SCHOOLS, to feel the Network through Appreciative Inquiry and to make an effective experience of interconnected work. As a result of the pre-summits, the different areas of opportunities of the Network emerged: Quality Education, Connection, Exchange, Innovation, Technology, Evangelisation and Social Transformation.





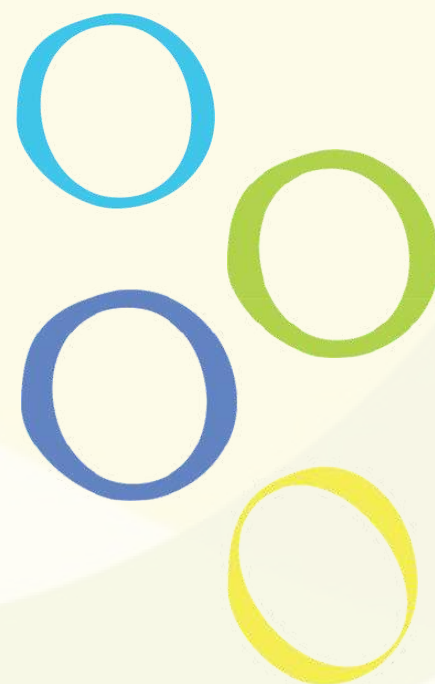
>>> **GLOBAL SUMMIT** of the educational community (principals, teachers, students, families (October 2021). The Summit of the Marist Global Network of Schools took place from the 25th-29th October. There were 480 participants from more than 50 countries. The main objective was to continue the process of designing the network model, converting the areas of opportunity and the themes worked on potential networking initiatives. In addition, the summit allowed for the generation of initiatives based on the topics addressed to help motivate the groups. These groups have already begun to interact in the development and consolidation of the network.





CHAMPAGNAT GLOBAL

CHAMPAGNAT
GLOBAL



Parallel to the process of designing the network model, works were carried out on the **communication and brand positioning** that brought together the **International Network of Marist Publishers: EDELVIVES (Spain), FTD Educação (Brazil) and GRAM Editora (Argentina)** in a common project. A very fruitful work was carried out with their representatives, which produced two types of results:

1. The creation of design elements and visual representation of the Network based on the selected name: **CHAMPAGNAT GLOBAL** (design and logo manual).
2. Along with the collaborative design of the Network model, it was important to make the Network itself more widely known. To do this, a series of three **VIDEO EPISODES** were recorded that sought to connect emotionally with the educational communities and in this way position Champagnat Global:

CHAMPAGNAT GLOBAL

Itinerary of the Marist Global Network of Schools - 7



The first VIDEO EPISODE focuses on being mindful of where we come from: Marcellin's dream. And today's call to "journey together as a global family".



The second VIDEO EPISODE celebrates Marist life being reborn in new educational works and new projects such as the Marist Global Schools Network that is being launched.



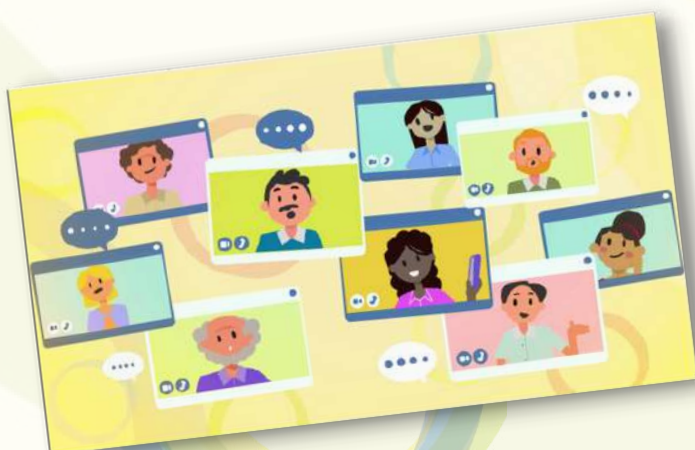
The third VIDEO EPISODE invites the International School Community to continue to cultivate the values of Marist education and at the same time to recreate them through innovation and collaboration, through networking.





IMPLEMENTATION

The common dream built creatively and collaboratively over several years is now materialised in the **CHAMPAGNAT GLOBAL** network of schools. The network is a **meeting point** for Marist school communities to have the opportunity to interact globally and promote activities of interest that foster **quality education, connection, exchange, innovation and technology, evangelisation, and social transformation.**



Champagnat Global's operational plan includes activities aimed at the whole school community, such as: face-to-face and online meetings with education coordinators and leaders, webinars with principals, teachers and families, and international educational projects developed jointly by different schools. Massive open online courses (MOOCs) will also be launched on topics of general interest and aimed at a wide range of participants.



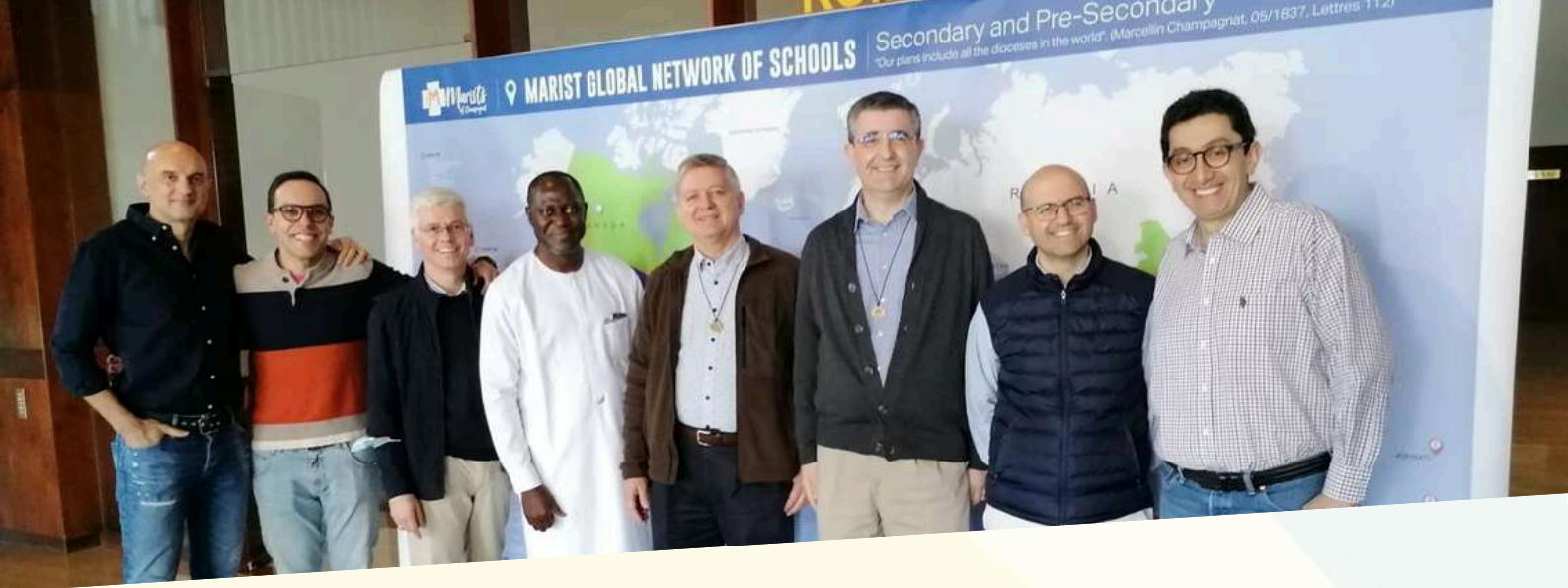
Champagnat Global also has a **digital platform: AGORÁ**. This platform is one of the Network's main tools for communication, meeting, and interaction among the international Marist school community.

AGORÁ will facilitate, on a global level to:

- Cultivate Marist identity and sense of belonging.
- Share experiences and best practices.
- Foster synergies and collaboration.
- Encourage exchange between members of the school community.
- Carry out international academic projects.
- Promote solidarity and social transformation.

AGORÁ works based on a proposal of **groups** that interact around topics of common interest. Being part of a group allows those interested to join a conversation, participate in a discussion or work on initiatives on a specific topic with other members of the international Marist school community.





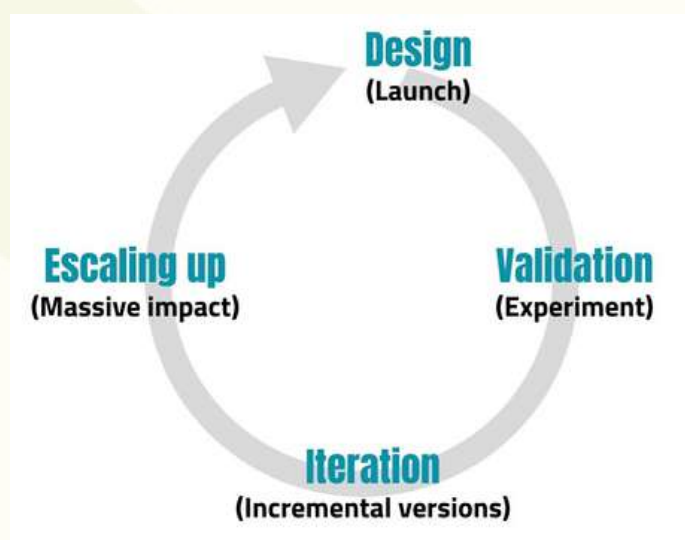
THE NETWORK AND ITS AGILE (ADAPTIVE) INNOVATION PROCESS

The network, since its inception, has been presented as a service in continuous development and improvement. Champagnat Global is a network model built on a co-creative and collaborative design process, using the methodologies of Design Thinking and Appreciative Inquiry, in connection and alliance with the international school community.

The proposed model is a minimum viable product, a prototype, an experiment. It has enough features to allow early adopters to experience the network and validate the assumptions that led to its design.

The experience will allow a great deal of learning to be gathered that will help to correct and improve the proposal. Thus, functionalities will be added to the Network and incremental versions will be developed that respond more and better to the needs of the Marist school community.

As the Network model is validated and experienced, learning and capacities are accumulated, CHAMPAGNAT GLOBAL will be ready to grow and make transformation of increasing impact.



Designing, validating, improving, and scaling up will become a constant and cyclical process until the initial Network proposal and the final model that successfully responds to the expectations and challenges of Marist school communities around the world are in place.

We invite you to be part of this adventure of innovation. Welcome to Champagnat Global, a place where we all belong.



MILESTONES FOR THE FIRST YEAR

According to the operational plan established once the network was launched, during the first year of operation, some initiatives have been developed, of which we highlight below those that could be the most important milestones of the first steps of Champagnat Global:

★ WEB CHAMPAGNAT GLOBAL

We now have a web portal that allows us to access information, resources, and services. A meeting point for the global Marist school community.



★ MAP OF SCHOOLS

In downloadable and interactive version, the map is a valuable tool at the service of strengthening our identity and global sense of belonging. Do you know the photo album of the Marist Global Map of Schools?



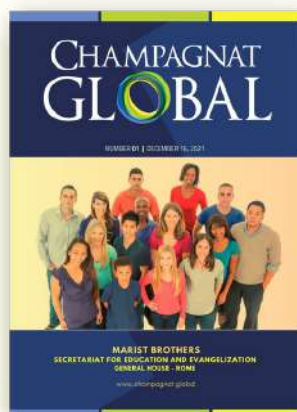
★ AGORÁ

It is Champagnat Global's tool that allows you to participate in one or more groups to discuss, share and work on initiatives with other members of the Marist educational community, fostering communication, encounter, and interaction.



★ NEWSLETTER

Periodically, those who have decided to register receive a newsletter with the most important news from Champagnat Global.



★ OPEN NETWORK ACTIVITIES

It is the space that promotes activities aimed specifically at the school community. This year it is worth highlighting the international seminar for Marist school principals, during the feast of Saint Marcellin Champagnat.



★ MOOC GLOBAL CITIZENSHIP

MOOCs are massive open online courses, open to an unlimited number of participants through the internet. Marist Global Citizenship course will be available soon!





CHAMPAGNAT GLOBAL FACE-TO-FACE MEETING MEXICO 2022

From **28 November to 6 December 2022**, the face-to-face gathering of members of the Marist Global Network of Schools, CHAMPAGNAT GLOBAL, took place in Mexico City.

Seventy delegates participated, representing the General Administration, the regional education structure and teams, the different mission networks of the Institute (universities, publishing houses, solidarity, volunteers) and **each of the Provinces or Districts** of the Institute directly responsible for the leadership and management of the Schools or potential active promoters of Champagnat Global.

The main objective of the gathering was to define and build in a participative way the roadmap to be followed across Champagnat Global during 2023-2025.



The **logo** designed for the event represents a human pinwheel that is able to generate energy only through the sum of all its parts.

The **slogan**: "Stronger Together" responds to the capacity we can achieve as a school community if we unite in our diversity.

The meeting was structured around the **4 essential focal points** that make up Champagnat Global: network, global, Marist and the schools.



MEETING OF THE INTERNATIONAL MARIST SCHOOL COMMUNITY					
THEME	MONDAY 28 NOV	TUESDAY 29 NOV	WEDNESDAY 30 NOV	THURSDAY 01 DEC	FRIDAY 02 DEC
	07:30 BREAKFAST				
THEMATIC	MARIST	NET	GLOBAL	SCHOOLS	CHAMPAGNAT GLOBAL
PRAYER	PRAYER	PRAYER	PRAYER	PRAYER	PRAYER
MORNING BLOCK I	9:00-10:30	9:00-10:30	9:00-10:30	9:00-10:30	9:00-10:30
	PRESENTATION PARTICIPANTS EXPECTATIONS OF THE GATHERING PRESENTATION OF THE MEETING	PROPHETIC NETWORKS AT THE SERVICE OF THE MISSION P. Daniel Villaseca, S.J.	GLOBAL EDUCATION FOR A BETTER WORLD CONFERENCE Fernando M. Reimers	THE SCHOOL EDUCATIONAL TRENDS. MARIST SCHOOLS. HOMES OF LIGHT	WHERE DO WE WANT CHAMPAGNAT GLOBAL TO BE IN 2025?
	PAUSE				
MORNING BLOCK II	10:45-12:15	10:45-12:15	10:45-12:15	10:45-12:15	10:45-12:15
	OPENING MESSAGE from Vicar Luis C. Gutierrez INTEGRATION OF PARTICIPANTS SHARE	EDCHAMPI GLOBAL NETWORK EXPERIENCE	GLOBAL CITIZENSHIP IN MARIST PERSPECTIVE MODE	CHAMPAGNAT GLOBAL INTEGRATION SCHOOL COMMUNITY	HOW DID WE ACHIEVE IT? HOW WILL WE KNOW THAT WE HAVE SUCCEEDED?
	PAUSE				
MORNING BLOCK III	12:45-14:00	12:45-14:00	12:45-14:00	12:45-14:00	12:45-14:00
	CHAMPAGNAT GLOBAL OUR LIVING	EDCHAMPI II GLOBAL NETWORK EXPERIENCE	OPEN ACTIVITIES WE INVOLVE EVERYONE	FAIR SHARING OUR BEST SCHOOL PRACTICES	MANAGEMENT AND ANIMATION OF THE NETWORK
	LUNCH				
AFTERNOON BLOCK IV	16:30-18:30	16:30-18:30	16:30-18:30	16:30-18:30	16:30-18:30
	PRESENTATION EDCHAMPI DYNAMIC PROPOSAL GENERATION GROUP CONTRIBUTIONS	AGORA REALITY EXPECTATIONS AND CHALLENGES	NETWORKING GROUP OUTING (CITY CENTRE WALK)	WORLD CAFE HOW CAN CHAMPAGNAT GLOBAL RESPOND?	SHIPPING CELEBRATION CULTURAL EVENT
	18:00 Departure Acapulco 19:30 Transfer 20:15 Welcome dinner	20:00 DINNER	DINNER CUM	20:00 DINNER	CLOSING DINNER



WE ARE MARIST

The first day of the gathering involved participants getting to know one another, personal reflection and a warm welcome from the messages of Brother Ernesto Sánchez, Superior General, Brother Luis Carlos Gutiérrez, Vicar General, Brother Ben Consigli, General Councillor and the Brothers Provincials of the Administrative Units of Mexico.



<https://youtu.be/SF9T33APPns>

The first working session focused on the **most significant experience** of the participants in Champagnat Global.

WE ARE A NETWORK

The second day gave rise to three important moments:

- The conference: Prophetic Networks at the service of the mission, by **Father Daniel Villanueva, SJ**, a key reference point for the **Mexico 2022 meeting**.
- The experience of **living in a global network: EDCHAMP**. The group experimented using the global network.
- A time to share about what we would like to see grow in the digital platform that contributes to the Network called **AGORÁ**.



<https://youtu.be/jQvNFoO-RLo>



WE ARE GLOBAL

The next phase of the gathering focused on the international dimension of the Network. This interesting part of the gathering titled; **Global Education to improve the world** was presented by Professor **Fernando Reimers** of Harvard University (USA), who inspired this dynamic topic.



https://youtu.be/T7fIV3_3kys

Two important reflections and concepts were discussed:

- **Global Citizenship from a Marist perspective:** Criteria, activities, plans and the **possibility of promoting this programme as a Network**. An opportunity was taken to present the Marist MOOC on Global Citizenship.
- **The Open Activities of Champagnat Global.** The **achievements and challenges of the global activities** that have been carried out in the first round of Champagnat Global were analysed.

WE ARE SCHOOLS

The essential element in Champagnat Global is the schools, hence the importance of this topic.

Four Marist women from different parts of the world: Prof. Pam Mills (South Africa). Prof. Kate Fogarty (Australia). Prof. Michelle Jordão (Brazil) and Prof. Noemi Silva. (Philippines) enlightened us on how to integrate the Marist '**call to be homes of light**' within existing trends of the schools.



<https://youtu.be/XdyvCIEKkQc>



Following this enriching session, three key areas of work were developed during the day were are proposed as:

- **The integration of Champagnat Global incorporating the interests of the school community:** through existing roles and the involvement of families and students from Marist schools in Mexico, there was a sharing of the trends and what we would like to see grow in the Marist schools of today.
- **Responses being made within our Marist school community** about the trends in today's world. For example a fair was held showcasing the best practices of our schools.
- **How can Champagnat Global respond to the school** of the future and its interests? A **World-Café** was organised where all members had the opportunity to contribute possible solutions and projects for the future.

**WE ARE
CHAMPAGNAT GLOBAL**

It was an important day to outline the guidelines that will define the roadmap to be followed in Champagnat Global between 2023-2025.

By means of the FOAR analysis (Strengths - Opportunities - Aspirations and Results), we reflected on the strengths and opportunities that we have to promote Champagnat Global and the main aspirations that we have as a NETWORK for the forthcoming years. To make this important analysis concrete, the expected results were defined so that Champagnat Global responds to the aspirations set out on the roadmap for the period 2023-2025:

- That the NETWORK will be known and schools will participate.
- That AGORÁ (digital platform) is functioning successfully as a space for exchange and development.
- That we have a project with visible impact.
- That the NETWORK has an organisational and leadership structure.





**EXPERIENCE
SCHOOL VISITS**

The face-to-face meeting of members of the Marist Global Network of Schools included a **second moment** dedicated to the **visit of some of the schools** of the two **Marist Provinces of Mexico**.

Inclusion, excellence, innovation, family spirit, protagonism of young people, empowerment of women... these are some of the words that sum up a wonderful experience of encounter with our school reality.





ROADMAP 2023-2025

SOAR ANALYSIS (STRENGTHS-OPPORTUNITIES-ASPIRATIONS-RESULTS)		ASPIRATIONS	RESULTS
STRENGTHS	OPPORTUNITIES		
<ul style="list-style-type: none"> Identity Resources Structure Expertise Commitment Internationality Diversity 	<ul style="list-style-type: none"> Sharing Exchange Connecting Grow Training Strengthening 	<ul style="list-style-type: none"> The network is known. Agora works. The schools are connected. The network has an animation and management structure. The coordinators work together. Educators are connected. The network is useful for the pupils. 	<ul style="list-style-type: none"> THE NETWORK IS KNOWN AND SCHOOLS ARE PARTICIPATING. AGORA IS FUNCTIONING AS A SPACE FOR EXCHANGE AND DEVELOPMENT. WE HAVE SOME PROJECT WITH VISIBLE IMPACT. THE NETWORK HAS AN ORGANISATIONAL AND ANIMATION STRUCTURE.

Mexico 2022 marks a very important moment in the development of Champagnat Global, laying **the groundwork for a roadmap for the period 2023-25.**

2023

Planning

In February 2023 Champagnat Global team on duty plans for the period 2023-25. The roadmap revolves around four general objectives:

OBJECTIVE 1. To strengthen and position Champagnat Global as a useful and necessary platform to guarantee the development of the educational mission in the international Marist school community.

OBJECTIVE 2. To foster interaction and synergies with the different mission networks and regional and provincial structures of the Institute.

OBJECTIVE 3. To promote through Champagnat Global the **strategic projects** of the Institute, of the Secretariat for Education and Evangelisation (SEE) and of the Network itself, pertaining to **school education**.

OBJECTIVE 4. To implement a model management and governance structure for Champagnat Global.



2023

Human talent support for the direction and management of the network

Champagnat's leadership and management is being strengthened by the collaboration of committed talent in the network. The first months of **2023 will see** some significant **changes and appointments** to the governance and management of Champagnat Global:

- Appointment of the **new team** responsible for the **secretariat of Education and Evangelisation: José Sánchez Bravo (Pepe) and Niño Pizarro**, who replace Brothers Carlos Alberto Rojas (Beto) and Mark Omede.
- Creation of the executive secretariat of Champagnat Global**, delegating responsibility for its management to **Dr. Francisco Javier Llamas Fernández**.

- **Ángela Mediero**, later replaced by **Dr. Cristina Plaza** as head of the **communication area of the network**.
- **Luis Pérez**, as a digital volunteer, will continue to provide graphic design support.
- Appointment of an advisory committee for the period 2023-2025 composed of **Eduardo Preciado (Northern Arc)**, **June Alisson (South America)**, **Patxi García (Europe)**, **Mark Omede (Africa)**, **Manuel de León (Asia)**, **Frank Malloy (Oceania)**.
- **Creation of the Champagnat Global Commission** belonging to the international network of publishers composed of **Cintia Lapa (FTD)**, **Juan Pedro Castellano (Edelvives)** and **Javier Llamas (Champagnat Global)**.



2023

Systematic meetings and gatherings

In order to manage the network in a collaborative way, meetings have been held with different structures involved in its planning and development:



Advisory Committee: Several meetings have been held to discuss and provide suggestions on the proposed roadmap 2023-25, on the next face-to-face meeting of Champagnat Global 2025 and on Champagnat Global Week.

Provincial coordinators of mission and education: Two meetings have been convened focusing on the planning of Champagnat Global, the celebration of Champagnat Global Week and the study of the proposal for the next face-to-face meeting of Champagnat Global 2025.



Meeting of the Africa Mission Commission with Champagnat Global. Given the impossibility of participating in Mexico on 20 and 24 November 2023 in Nairobi, the Africa Mission Commission had the opportunity to meet with the Champagnat Global team and to try to recreate the spirit and promote the relationships that were fostered in Mexico and to advance in the practical aspects of joining the network.

The assembly of the Africa Mission Commission is made up of Brothers Michel Mami (Madagascar), Isaac Kwame (West Africa), Michel Longena (Central East Africa), Paul Angulu (Nigeria) and Francis Jumbe (Southern Africa), with the presence of the Secretariat of Education and Evangelisation represented by Brother José Sánchez Bravo.



Online conferences and workshops with education teams, regional, provincial or school, to promote knowledge and involvement in the network. There has been a day with directors from Guatemala and El Salvador and a workshop on the functioning of Champagnat Global, aimed at members of the Marist Provinces of the African Region. There was also an online meeting of new personnel from the Marist works of Ecuador (Norandina) and a conservatory and presentation of Champagnat Global to Marist directors from Chile who completed the Diploma in Marist Charismatic Leadership at CEM.

Editorial Commissions: The assigned commission has held several meetings with the aim of fostering collaboration and promoting synergies between the publishing houses and the global Marist network of schools.

Structuring Open Activities

The open activities take place at specific times and are **structured** around **three initiatives**:

CELEBRATION: "TOGETHER TO LOOK BEYOND"

It takes place annually in webinar format around the feast of the Founder. **2023** was about **building the Global Compact on Education at the Marist School**.



GLOBAL TRAINING

The aim is to offer **training opportunities** to the school community, through online and face-to-face **courses**. 2023 the Marist Global Citizenship course is launched.



CHAMPAGNAT GLOBAL WEEK

It is a **timely space for communication, meeting and interaction** of the international Marist school community. The week will also be used to **launch initiatives in which it will be possible to participate throughout the year, whenever it is convenient** for those interested.



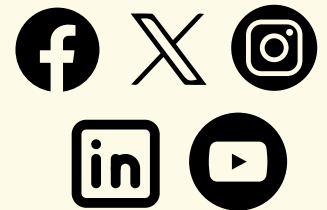
AGORÁ video tutorial

AGORÁ, the main tool for interacting on the web has a **video tutorial**:



Own social networks

In order for **Champagnat Global** to have more **possibilities of being disseminated, known and used** in all our Marist school environments, we wanted to be present in the main social networks.



As we mark **two years since the launch of Champagnat Global**, we ask ourselves what value the network is bringing us. The best way to find out is to listen to **some testimonies**:



"...At times when I feel isolated or disconnected from my Marist journey, Champagnat Global gives me a place to go and connect, to remind myself of the beautiful network of which I am truly a part..."

Pam Paton-Mills

Head of Ethos and Pastoral Care at Sacred Heart College. Province of South Africa



"...Champagnat Global is the concrete expression of the Marist Global Family, it puts faces on people, friends, professionals, with whom we share dreams, ideas, experiences and collaboration, overcoming our geographical distances to meet in the Mission that calls us together..."

Jorge Radic Henrici

Executive Secretary Fundación CEIS Maristas. Chile, Province Santa María de los Andes



"...It allows a more active participation and a joint construction of the educational mission in a global context, thus enhancing the coherence, impact and quality of our work..."

Maria Casanova Moreno

Coordinator of Innovation Fundació Champagnat in Catalonia. Province L'hermitage



"...By having access to the vast and wonderful Global Network of Marist Schools, I can help my students, through sport, to feel that they are members of this great family..."

Guiyermo Rodríguez González

Coordinator of cultural and sports activities. Cervantes Costa Rica school. Guadalajara. Province: Western Mexico



"...It allows me to gain invaluable insight and knowledge, which I can then apply to improve the quality of education within my own educational environment..."

Hno. Mark Roberth R. Laurea, FMS

President – Marist School, Marikina, Philippines East Asia Province



"...Personally, I have found this to be immensely beneficial to several of the projects in which I am involved..."

Hno. Kevin Wanden

Marist Brothers of New Zealand. Star of the Sea Province

Increasingly, Champagnat Global's main activity is focused on responding to the continuous requests of those throughout the Marist international school community who need information and support in their development of international initiatives. Champagnat Global is discovered, little by little, as the place of reference for Marist international school interaction.

Within the planning established for 2024 we highlight the following ACTIVITIES:

2024

SYNERGY WITH THE INSTITUTE'S MISSION NETWORKS



In the year 2024, Champagnat Global has placed emphasis on **fostering synergy with the different networks animating the mission of the General Administration of the Institute**. We can mention the International Network of Marist Publishers, RIME (Marist International Network of Higher Education), the Marist International Solidarity and Volunteers Network and the International Network of Marist Youth. In order to materialize this synergy, two types of activities were promoted in particular: the second edition of the Champagnat Global Week involving all the networks and the launching of open formation courses in joint collaboration with the network of publishers.

2024

COLLABORATION WITH THE SECRETARIAT FOR EDUCATION AND EVANGELISATION

In the preparation and development of MIMAIII (Marist International Mission Assembly).



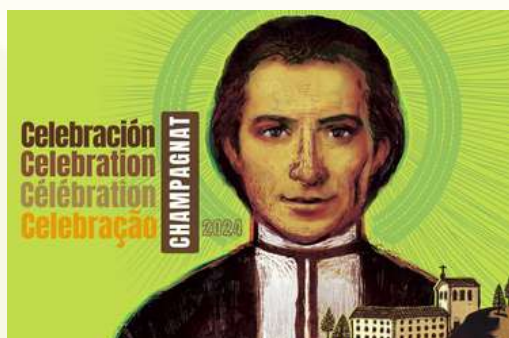
In the promotion and dissemination of the documents: Marist Educational Mission and Stand Up, Speak Out and Participate, through webinars and news.



2024

ORGANISATION OF OPEN ACTIVITIES

III Champagnat Celebration (June): Together to look beyond, with the theme of the document In the Footsteps of Champagnat: Marist Educational Mission.



Celebration of the 2nd edition of Champagnat Global Week: with the participation of the different networks that animate the mission from the general administration of the Institute.



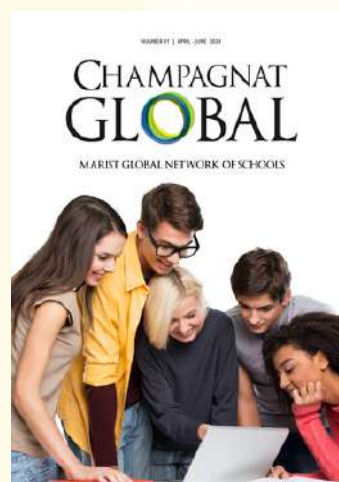
Global Formation: Launching of the second edition of the MOOC on Global Citizenship. The launching of the MOOC on Artificial Intelligence applied to education in collaboration with Edelvives publishing house. The launching of the MOOC course based on the solution of problems in collaboration with FTD publishing house.



2024

COMMUNICATION

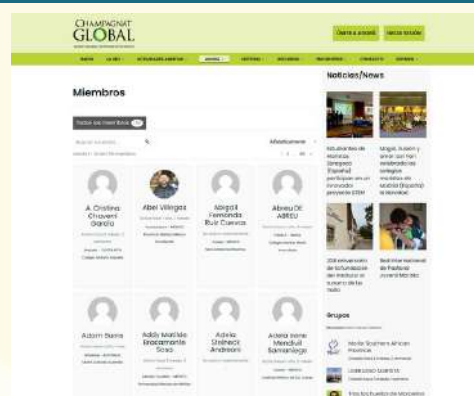
- Drafting of a communication and marketing plan.
- Interaction with those responsible for communication in the General House and administrative units and participation in the Marist international meeting on communication and marketing.
- Contact list of Marist schools.
- Launching of the Champagnat Global Magazine.
- Social networks reached (Facebook 416 followers - linkedin 591 followers - Instagram 1428 followers).



2024

AGORA

- Follow-up of the community of AGORA groups, reaching a register of over 1700 members.
- Creation of new groups: In the Footsteps of Marcellin Champagnat - Marist Newspapers - Marist Leadership - Marist Province of Southern Africa.



2024

MEETINGS AND GATHERINGS

- Throughout the year, meetings have been held with the consultative committee, with the coordinators of Mission and Education of the different administrative units of the Institute, and there have been various conferences and workshops with regional, provincial and school education teams. In 2024, frequent meetings were held with the network of publishers in order to promote synergy between the two networks and to launch MOOC courses.



- In addition to the maintenance and feeding of the portal, we have developed the design of the categories of the groups and the export of AGORÁ data, which allows us to have an updated database to manage the communications addressed to the community of the network.
- Creation of new global training courses: Second edition of the Marist Global Citizenship Course - Course on Artificial Intelligence applied to Education - Course on Problem-based Learning.



PREPARATION FOR THE 2nd FACE TO FACE MEETING OF GLOBAL CHAMPAGNAT (L'Hermitage 2025)

- The year 2024 has required a great deal of dedication in terms of convening, logistics, budget and programming for the next meeting of the Marist Global Network of Schools which will be attended by a group of around 150 participants made up of representatives of the General Government, the team and advisory committee of Champagnat Global, the structures and education teams of each administrative unit, especially school principals and representatives of the various mission networks of the Institute (universities, publishing houses, solidarity, voluntary work, Marist youth).





COMPLETING THE FIRST STAGE OF CHAMPAGNAT GLOBAL 2025

The first face-to-face meeting of Champagnat Global, **Mexico 2022** was strategic to visualize together the road to travel in the network in its first stage and the face-to-face meeting at **L'Hermitage 2025** marked a fundamental moment to obtain very useful conclusions to evaluate the past and continue building the future of the network.

Four fundamental aspects emerge from this joint reflection that deserve to be highlighted:

- The opportunities generated by the network.
- Its main strengths.
- Current challenges.
- The aspirations that should guide Champagnat Global's development in the immediate future.

OPPORTUNITIES

Opportunities generated by Champagnat Global:

- **Global awareness of the Marist family:** Strengthening the sense of belonging and broadening the global vision of the Marist reality, connecting members from all over the world.
- **Strengthening the Marist brand:** Reinforces the Marist identity at the international level, broadening its educational and social impact.
- **Sense of integration:** Promotes a sense of inclusion in the Marist community, increasing commitment to the Marist charism.
- **Educational enrichment:** Facilitates international exchanges and mutual learning among students and educators.
- **Collaboration and teacher training:** Promotes continuous professional development and educational innovation.
- **Connecting people and teams:** Facilitates collaboration and strengthens the global Marist community.
- **Project visibility:** Gives visibility to significant initiatives and facilitates access to stakeholders.
- **Agile collaboration:** Allows the implementation of projects in an agile way and with less bureaucracy.



STRENGTHS

The **main strengths** of the network at this time are related to:

- **Strengthened Marist identity:** The network has promoted a sense of global belonging and a broader vision of the Marist community.
- **Interconnection and collaboration:** It has allowed the flexibility to share resources globally, making common projects visible and facilitating intercultural exchanges and experiences between schools.
- **Increased global awareness:** The network has broken down barriers and fostered a closer-knit community, although participation still needs improvement.

However, **there are also challenges and barriers** that limit the effectiveness of the network. Factors such as **lack of time, work overload, and logistical problems such as cultural differences and language barriers** hinder active participation in some regions. In addition, **lack of adequate outreach and limited access to technological resources** prevent many members from taking full advantage of the opportunities that Champagnat Global offers.

CHALLENGES

The **main challenges** identified are related to:

- **Limited participation:** The network is known, but participation remains low due to lack of time, lack of knowledge and communication problems.
- **Agora Platform:** Although functional, the platform is not fully efficient and its use is not optimized. Existing groups and courses need improvements to be more collaborative.
- **Visibility of projects:** Although some projects have been implemented, their impact is limited and coordination of these remains a weakness.
- **Weak organizational structure:** The network lacks a more active animation, especially in the regions, which affects participation and professional development.



ASPIRATIONS

The **main aspirations** expressed about the future of the network relate to:



- **Strengthening Marist identity:** We seek to ensure that all projects and actions are aligned with Marist values and principles. The Marist charism must be the guiding axis to face the current challenges.
 - **Necessary improvements in the platform and communication:** Lack of adequate dissemination and an insufficiently optimized platform make it difficult to take advantage of available resources. It is essential to improve usability and encourage more effective communication to increase participation and positive impact on the Marist educational community.
- **Clearer and more sustainable organizational structure:** Greater organizational clarity is required, with regional delegates to manage and align local needs with global objectives.
 - **Social inclusion and equity:** Ensure that all members have access to the necessary resources and tools, regardless of their context.
 - **Leadership and ongoing formation:** Prioritize the formation of future leaders within the network to ensure sustainability and commitment to the Marist mission.

In summary, **Champagnat Global** has contributed significantly to the **strengthening of Marist identity** and the development of a **sense of global belonging**. It has promoted **encounter** in the international Marist school environment and fostered **collaboration** and the **sharing of resources and experiences**, enhancing **innovation and the vitality** of Marist education.

Success in the coming years will depend on continuing to strengthen the **identity**, **improving the organizational structure of the network**, guaranteeing the **active participation of all the regions** and optimizing **digital tools and effective communication** in order to become an **indispensable space** in the construction of the Marist educational future.



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