

# CHAMPAGNAT GLOBAL

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X INTERNATIONALIZATION MEETING OF THE MARIST INTERNATIONAL NETWORK OF HIGUER EDUCATION - BRAZIL

**MARIST BROTHERS**  
SECRETARIAT FOR EDUCATION AND EVANGELIZATION  
GENERAL HOUSE - ROME

[www.champagnat.global](http://www.champagnat.global)



CHAMPAGNAT GLOBAL

## EDITORIAL

**Dear Marists of Champagnat, Happy Easter!** The Risen Jesus lives in us and as Church we are invited to make him present in our educational work. Let us be the face of Jesus by the witness of our lives!



## 10TH ASSEMBLY OF THE MARIST INTERNATIONAL NETWORK OF HIGHER EDUCATION



The 10th Assembly of the Marist International Network of Higher Education took place in Porto Alegre from 26th to 29th April with the participation of 27 institutions from 11 countries.

The Marist International Network of Higher Education has been meeting regularly since 2004 to connect institutions and create opportunities for joint projects.

From Champagnat Global, we were delighted to be part of this X Assembly. We consider it very important and enriching to generate synergies between both networks through which the whole international school and university community can benefit. Soon we will make available to the whole Champagnat Global community some initiatives of massive open courses (MOOC) that are being designed and worked on together with the Higher Education network.

If you want to know more about the Marist International Network of Higher Education Institutions [visit this page.](https://champagnat.org/en/marist-mission/higher-education/)  
<https://champagnat.org/en/marist-mission/higher-education/>



Marist International Network of  
**HIGHER  
EDUCATION**





## "IT'S HAPPENING" AT CHAMPAGNAT GLOBAL

As usual, we would like to take this opportunity to highlight some of the events that are setting the pace for Champagnat Global:

### THE IDENTITY OF THE CATHOLIC SCHOOL FOR A CULTURE OF DIALOGUE



On 29 March 2022, the Congregation for Catholic Education issued an Instruction which highlights “the need for greater awareness and coherence of the Catholic identity of the Church’s educational institutions worldwide”, the collaboration of the whole school community and the prevention of “conflicts and divisions in the essential sector of education”.

At CHAMPAGNAT GLOBAL, we feel it is important to echo these instructions, which are fully relevant to our Global Network of Schools that follow a clear Catholic ideology.

The first part of the document focuses on the evangelising mission of the Church, underlining the importance of highlighting the identity of Catholic education. An identity that is determined by its reference to the Christian conception of reality. In addition to the tools common to other schools, the dialogue between reason and faith must be emphasised in our school communities.

The Catholic school need educators, both lay and consecrated, who are “competent, convinced and



coherent, teachers of knowledge and of life, imperfect icons, but not devoid of the one Master". Professionalism and vocation, therefore, must go hand in hand to teach young people justice, solidarity and, above all, "the promotion of a dialogue that favours a peaceful society".

The second part of the document is dedicated to the various subjects that operate in the school world and as such are responsible for the promotion and verification of the Catholic identity, starting from the premise that "we all have the obligation to recognise, respect and witness to the Catholic identity of the school, officially set out in the educational project".

The pupils, as the main protagonists, must be guided so that, following the educational programme, they look beyond human reality,



assuming the synthesis between faith and culture. Parents, who have freely chosen Catholic education for their children, must contribute their personal faith to the educational project, watching over the Catholic education of their children.

Teachers have a special responsibility since, by their didactic-pedagogical skills, as well as by the witness of their lives, they are the ones who ensure that the Catholic school fulfils its educational project. The directors, as educational leaders, are the ones who must foster pastoral care and dialogue with the ecclesial community and its pastors.

Finally, the document points out some critical points that can arise in the integration of all the different aspects of school education,



such as the interpretation of the Catholic qualification, the selection of personnel, conflicts in the disciplinary field... and other types of situations that require a close dialogue with ecclesial institutions and a profound discernment that brings together the human, spiritual, juridical, subjective, and pragmatic dimensions.

We invite all who are part of the Marist school community to take a closer look at the following Instructions and to reflect on how we exercise our Catholic identity from the point of view of the responsibility that we need to carry out.



Congregation for Catholic Education (for Educational Institutions): THE IDENTITY OF THE CATHOLIC SCHOOL FOR A CULTURE OF DIALOGUE. Vatican City 2022



# LAUNCH OF THE INNOVATION CLUSTER (Agorá)

The launching of the Educational Innovation group took place on 28 April 2022. The purpose of this group is to devise, implement and share transformative practices aimed at improving the teaching and learning processes of the Marist school community in different parts of the world.

Educational innovation involves the implementation of significant changes that add value to the teaching and learning process, always based on the best interest of the students.

If you are interested in educational innovation, join this group on our AGORÁ platform.

Registration at <https://www.champagnat.global/en/groups/innovacion-educativa/>



**CHAMPAGNAT GLOBAL**

**Innovación educativa**

**MIEMBROS DE FUNCIONAMIENTO**  
Ejército

**DESCRIPCIÓN**  
Docentes, familias y personas interesadas en la innovación educativa.

**OBJETIVO**  
Crear, implementar y compartir prácticas transformadoras, aprendidas o mejoradas por procesos de enseñanza y aprendizaje de la comunidad escolar Marista de todos los países del mundo.

**DESCRIPCIÓN DE TIPO**  
La innovación educativa supone la implementación de cambios significativos que aporten valor en el proceso de enseñanza y aprendizaje mediante el empleo de la metodología de los docentes.  
Innovación educativa es lo que se está creando y se define como una práctica sostenida en el tiempo, con el fin de mejorar o superar las limitaciones de nuestras prácticas y formar una ciudadanía crítica y sensible.  
Porque sólo así puede mejorar el mundo.  
En la aplicación de la innovación educativa se deben tener en cuenta diversos aspectos como son: la tecnología, la didáctica, la pedagogía y los procesos. Se requiere de docentes con competencias, competencias, competencias, creatividad, empatía e interés para mejorar y enriquecer a sus estudiantes.

**INICIATIVAS**  
Presencia de los profesores y estudiantes para el trabajo personal en sus contextos sobre innovación. Compartir recursos humanos y tecnológicos en la capacitación de nuestros estudiantes.  
Banco de Recursos en Innovación. Realización de proyectos de innovación gracias a la Red Champagnat recursos educativos.

**COORDINADOR**  
\* Encargado del grupo - educación@champagnatglobal.com  
\* Canal Facebook: @agora - @grupoinnovacioneducativa

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**Group Activities**





## 4TH INTERNATIONAL SEMINAR ON SERVICE LEARNING

The coordinators of the Learning and Service in Solidarity group at AGORÁ invite us to participate in the **IV International Seminar on Learning and Service**, with the slogan: **"Together building Eco realities"**.

The seminar will be held on 26th May and aims to identify and analyse, from experience, the active method of Service-Learning (A+S). This method makes it possible to link curricular content with social service actions with an emphasis on the values of solidarity, social responsibility and citizenship. It also allows us to discover the potential of A+S as a pedagogical tool to promote the care of Mother Earth.



For more information or to register for the seminar, please click on the following link: <http://www.aprendizajeservicio.maristas.cl/>



<https://youtu.be/ShBP2zYkze4>



## GLOBAL MAP OF SCHOOLS

The Marist global map of schools is beginning to become part of our school environment. We asked some Marists of Champagnat the following questions:



info@champagnatglobal.com  
o mission@fms.it



Marist school Saint Antônio - Sinop - Mato Grosso (Brazil)

### Joan Pratdepadua

The Director of the Marist School, BADALONA (Spain)

#### What value does the map bring to your school?

"It reinforces a feeling of unity, proximity, and service in relation to the rest of the Marist schools, which enriches and motivates us. It strengthens the Marist identity in our local environment, helping us in our work of evangelisation and communication of educational project."



### Claudia Serna

The Principal of Colegio Los Naranjos BOGOTÁ (Colombia)

#### How does your school feel about the Global Map?

"For children, young people, families, and partners, it is a source of wonder and pride to know that we are a living source of a mission and a legacy that knows no boundaries. That we are all on our way to serve others by being an active part of Marcellin Champagnat's dream in our century."



### Hno. Vicente Uchenna

The Provincial Superior, Marist Province of Nigeria

#### How do you feel about taking a photo with the global map?

"It gives me a feeling of happiness. It is as if I am very close to the Marist world".



**NEWSLETTER**  
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